

N GA RESA Gifted Endorsement Program
Field Experience Tracking Matrix

Candidate _____ School Base _____

Candidate's certified field and grade level(s): _____

Candidate's current teaching assignment: _____

Diversity within classroom (describe): _____

Types of Field Experiences	1. Characteristics of the Gifted	2. Curriculum for the Gifted	3. Methods & Materials	4. Assessment/ Identification
Observations by Candidate	Observe gifted students Grade level:____ Date:_____ Grade level:____ Date:_____	Observe curriculum activities in a variety of gifted classroom settings Grade level:____ Date _____ Grade level:____ Date _____		
Interviews conducted by Candidate	Interview of gifted students and/or parent Grade level:____ Date _____	Interview of gifted endorsed teacher Date _____		Interview school psychologist; educational evaluators Date _____
Development/ Implementation of Instruction by Candidate		Design/implement differentiated lesson/activity Grade level:____ Date _____	Administer pre-test Grade level: ____ Date: Implement Unit Dates:	
Case Study				Complete case study including educational recommendation based on student learning needs: Use currently identified gifted student records/testing data;

				or test and evaluate a potentially gifted student Grade level: _____
Observation of Candidate's instruction and/or Self Reflection on Instruction		Complete self-reflection on differentiated lesson Grade level: _____ Date: _____	Observation of Candidate Grade level: _____ Date: _____ Self-Evaluation Date: _____	

1. Instructor's verification: _____ **Date:** _____

2. Instructor's verification: _____ **Date:** _____

3. Instructor's verification: _____ **Date:** _____

4. Instructor's verification: _____ **Date:** _____