

N GA RESA Gifted Endorsement
Endorsement Impact Survey - Hybrid

Name _____ Date _____

School _____ Content Area _____ Grade Level(s) _____

Gifted Endorsement Entry Date: _____ Gifted Endorsement Completion Date: _____

Students taught: ___ All gifted ___ Mixed ability w/gifted students ___ no gifted students

1. Has your overall attitude toward gifted students changed after completion of the program? Explain

2. Has your attitude toward instructional needs of gifted students changed as a result of the program?

3. Have your teaching strategies changed? Check all that apply

- | | |
|---|--|
| <input type="checkbox"/> Pre-testing | <input type="checkbox"/> Tiered lessons |
| <input type="checkbox"/> Curriculum compacting | <input type="checkbox"/> Flexible grouping |
| <input type="checkbox"/> Alternative activities/assignments | <input type="checkbox"/> Interest/learning centers |
| <input type="checkbox"/> Independent study/contracts | <input type="checkbox"/> Webquests/Internet activities |
| <input type="checkbox"/> Student choice of learning activities/products/resources | |
| <input type="checkbox"/> Other _____ | |

4. Has student learning improved as a result of learning during the program? If so, how?

5. What were several experience/activities during the series that impacted your teaching?

6. What suggestions would you make to improve the Gifted Endorsement Program or courses?

7. Were the resources/materials adequate for the program? ____ yes ____ If not, what additional resources would you recommend? _____

8. Was the facility adequate for the program needs? ____ yes ____ If not, what was not adequate and what would you recommend?

9. What other experiences would you suggest to help improve teaching of gifted learners?

10. What additional suggestions do you have for preparing teachers to identify and teach gifted students?
