

Field Experience Evaluation

Candidate's Name: _____ Date: _____

Gifted Endorsement Course: _____

Location of field experience: _____

Grade level: _____ Diverse populations present: N/A No Yes, Describe:

Circle field experience type: Classroom observation or Interview

Beginning time: _____ Ending time: _____ Total time (hr/min): _____

Instructor Evaluation: Place comments in appropriate cells. Rate from 1-4 (1: Inadequate; 2: Developing; 3: Adequate; 4: Exemplary; NA if not applicable)

Expectations Correlated with Gifted Standards 505-3-.71	Instructor comments	Rating
Reveals knowledge of general cognitive & affective characteristics of the gifted and talented 2.vii ; 2.viii ; 3.iv ; 3.v ; 3.vii ; 10.x		
Reveals knowledge of incidence of giftedness and/or impact of labeling 1.vi ; 1.viii		
Reveals understanding of differences and/or similarities among and between the gifted and non-gifted peers 2.ii ; 2.iii		
Reveals knowledge and/or understanding of characteristics within the culturally/ linguistically diverse gifted and talented 3.i ; 2.v		
Reveals understanding of historical foundations, issues, trends, laws and/or policies in gifted education 1.i/iii ; 1.xii		
Recognizes need for and/or impact of appropriate instructional strategies with the gifted and talented 4.i ; 4.iii ; 5.iv ; 7.vi ; 7.viii ; 7.xv		
Reveals understanding of the needs of the gifted and need for a commitment to help them develop their potential 2.iv ; 2.vii ; 7.v ; 9.x		

Reveals awareness of teacher bias and/or stereotyping in identification of the gifted 5.i; 5.ii; 9.i		
Reveals an understanding of the impact of the teacher & serving as a role model for the gifted 1.xiv; 5.iii; 5.ix; 6.iii		
Reveals a development of personal philosophy of educating the gifted 1.ii; 7.iv; 9.iv		
Total rating		

Instructor's Signature _____

Date _____

Additional comments (Optional):