

Candidate's Self Evaluation Form

As part of the registration for the Gifted In-Field Endorsement Program, rate yourself with regard to the descriptions below from 1 to 3 (1= Needs improvement, 2= Meets Educational Expectations, 3= Exceeds Educational Expectations).

Gifted Standards 505-3-.71	Descriptions The program shall prepare candidates who...	1-3
1.0000	Foundations	
1.xiii	Are familiar with laws, policies, and ethical principles regarding behavior management planning and implementation.	
1.xv.	Are familiar with historical points of view and contributions of culturally diverse groups.	
2.0000	Development and Characteristics of Learners	
2.i.	Understand typical and atypical human growth and development.	
2.v.	Understand characteristics and effects of the cultural and environmental milieu of the child and the family.	
3.0000	Individual Learning Preferences	
3.vi.	Understand the impact of multiple exceptionalities that may result in sensory, motor, or learning needs.	
3.ix.	Understand the cultural perspectives influencing the relationship among families, schools, and communities as related to effective instruction.	
4.0000	Instructional Strategies	
4.ii	Use of technology for planning and managing the teaching and learning environment	
4.iv	Use Instructional time effectively.	
4.vi	Choose and use technologies to modify the instructional process.	
4.vii.	Use strategies to facilitate effective integration into various settings.	
5.0000	Learning Environments and Social Interactions	
5.i.	Know ways specific cultures are negatively stereotyped.	
5.vi	Ways to create learning environments that allow individuals to retain and appreciate their own and each others' respective language and cultural heritage.	
5.vii.	Know strategies for crisis prevention and intervention.	
5.viii	Strategies for preparing individuals to live harmoniously and productively in a culturally diverse world..	
5.x	Structure, direct, and supervise the activities of paraprofessionals, volunteers, and tutors.	
5.xi	Create a safe, equitable, positive, and supportive learning environment in which diversities are valued.	
5.xv	Prepare and organize materials to implement daily lesson plans	
5.xvi	Design and manage daily routines.	
5.xvii.	Direct activities of classroom volunteers.	
5.xviii	Use universal precautions.	
5.xx	Use communication strategies and resources to facilitate understanding of the subject matter for students whose primary language is not the dominant language.	
5.xxii	Mediate controversial intercultural issues among students within the learning environment in ways that enhance any culture, group, or person.	

6.0000	Language	
6.i.	Understand effects of cultural and linguistic differences on growth and development.	
7.0000	Instructional Planning:	
7.xiii	Develop and select instructional content, resources, and strategies that respond to cultural, linguistic, and gender differences.	
7.xvii.	Involve the individual and family in setting instructional goals and monitoring progress.	
7.xviii.	Identify realistic expectations for personal and social behavior in various settings.	
8.0000	Assessment	
8.i.	Understand basic terminology used in assessment.	
8.ii.	Understand legal provisions and ethical principles regarding assessment of individuals.	
8.vii.	Use formal and informal assessments.	
8.xvi.	Report assessment results to all stakeholders using effective communication skills.	
8.xvii.	Create and maintain records.	
8.xviii	Use technology to conduct assessments.	
9.0000	Professional and Ethical Practice	
9.iii	Understand the continuum of lifelong professional development	
9.ix	Use verbal, nonverbal, and written language effectively.	
9.x	Demonstrate commitment to developing the highest educational potential of individuals with gifts and talents.	
9.xi.	Demonstrate sensitivity for the culture, language, religion, gender, disability, socio-economic status, and sexual orientation of individual students.	
9.xii	Uphold high standards of competence and integrity and exercise sound judgment in the practice of the profession.	
9.xiii	Engage in professional activities that benefit individuals with exceptional learning needs, their families, and colleagues.	
9.xiv	Conduct professional activities in compliance with applicable laws and policies.	
9.xv	Practice within one's skills limit and obtain assistance when needed.	
9.xvi	Practice within the CEC Code of Ethics and other standards of the profession.	
9.xx	Act ethically in advocating for appropriate services.	
10.0000	Collaboration	
10.i.	Understand culturally responsive factors that promote effective communication and collaboration with individuals, families, school personnel, and community members.	
10.vi.	Foster respectful and beneficial relationships between families and professionals.	
Total self-rating		

Candidate's Name (please print)

Candidate's Signature

Date